



The Role of Teachers and Students in a Design Thinking Classroom

**DESIGNED
TO LEARN**

USING DESIGN THINKING
TO BRING PURPOSE AND PASSION
TO THE CLASSROOM

TEACHER

- Guides
- Presents foundational content
- Models process
- Invites questions
- Prompts and primes
- Is flexible
- Provides access to resources, tools, and content

SHARED

- Asks questions
- Gives feedback
- Seeks information

STUDENT

- Collaborates
- Applies content meaningfully
- Learns to learn
- Questions assumptions
- Feels autonomous and competent
- Develops voice, clear communication, and divergent thinking through communication